

Ms. Prescilla's Third Grade Newsletter
March/April 2010

MATH

In Math we have worked on reinforcing telling time to the minute, half hour, quarter hour, finding elapsed time and using schedules and timelines in determining the sequence of events. We are presently studying and practicing Multiplication concepts and facts to 12, working on connecting multiplication to repeated addition and on explaining and understanding the strategies and patterns used to solve Mathematical problems. We are also drilling and memorizing the multiplication facts through the daily use of Multiplication games and activities; we are learning and exploring Multiplication through different strategies, analyzing and recognizing patterns in products and multiples and solving number stories using Multiplication. To help your child in the process of memorizing the Multiplication Facts, please encourage him/her to practice at home.



Using Arrays to Represent Multiplication

**LANGUAGE ARTS/PYP NEWS
CREATIVE EXPRESSION UNIT OF
INQUIRY**



**Sharing of Poetry Projects at our
Creative Expression Presentation**



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Presenting Poetry



**Creative Form of Expression through
Puppetry**



**Creative Expression through
Sculpting**

We successfully finished and celebrated our Creative Expression Unit of Inquiry with parents. In this unit, the students selected a PYP Learner Profile that they felt best represented their uniqueness. Then they selected a creative form of expression such as Poetry, Art, Drama, Photography, Music and/or Oral or Written Language to express their uniqueness. Followed by the students creatively expressing their uniqueness through learning activities such as writing a script and performing a puppet play, making a sculpture, writing a poem, through photography, and drawing/coloring and/or painting. In addition, they did paintings which reflected their mood. They also wrote several different types of poems which demonstrated their uniqueness; these have been compiled into students' Poetry Books.

RAINFOREST UNIT OF INQUIRY

The PYP unit of inquiry we are now working on is Rain Forests, the Transdisciplinary Theme is "Sharing the Planet," and the Central Idea is "The Rain Forest is an Interdependent Ecosystem with Limited Resources."

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The following are the lines of inquiry for this unit of study:

- Responsibilities necessary for preserving natural resources
- Plants and animals have adaptations which allow them to survive
- The relationship of organisms
- Water and its relationship to life on earth

In this unit, the students are researching an animal from the Amazon Rainforest. They are investigating, learning about and writing a three paragraph report about their animal's physical description, lifestyle, and habitat. The report will reflect the interdependence of the students' animals with that of the rainforest ecosystem and include the adaptations of these animals needed for their survival in the rainforest.

The students will also be investigating and inquiring into how natural events and human influences can affect the survival of species in the rainforest ecosystem and their responsibility towards preserving the rainforest.

As a culmination of this unit, we will be taking a field trip to the Botanical Garden, where students will be able to observe a variety of plants from different ecosystems including some

rain forest epiphyte plants such as bromeliads and orchids.

UPCOMING EVENTS

- Inquirers Way Cool Kid Assembly March 26
- Student-Led conferences April 13th, children will share work samples with parents
- Spring Break March 27th to April 4th
- International Festival April 17th

I AM A POET AND I KNOW IT!

HAIKU POEMS:

Night Sky

Shimmering night sky
Lighting the city buildings
Moonlight in the dark
Sofia

Rippling Pond

Cold, clear pond sparkles
Water ripples in clearings
In crisp, morning air
Gaby

Forest

Forest pine trees grow
Cones fall to the smooth brown ground
In quiet green woods
Joah

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The Volcano

Hot volcano flows
Erupts red lava fire
In Galapagos

Juan Diego

QUATRAINS:

City

There was a city that was big
It was smoky everyday
The factories that made machines to
dig

Made the sky look gray

Mary

Night

When I wake up at night
I try to sleep
I turn on and off the light
Then I count sheep

Julian

I Went to Bed

I went to bed
It was comfortable and nice
My blanket was the color red
But it was cold as ice

Juliana

COLOR POEMS:

PINK

Pink is the color of my favorite
shirt

Pink is the color of my room

Pink is the color of cherry
blossoms

Pink is the color of a crayon

Pink is the color of tulips

PINK

Henry

BLUE

Blue is the color of the peacock

Blue is the color of a shark

Blue is my favorite flower

Blue is a shiny candle

Blue is the sky all around

BLUE

Pablo

NAME POEMS:

NICO

Nico

It means good, cool, smart

It is the number nine

It is like the light and it is nice

It is when my friends told me
funny jokes

It is the memory of Martin

Who taught me how to be caring
and how to respect others

When he taught me how to care
for others

My name is Nico

It means that I am a good friend

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JUAN DAVID

Juan David
It means caring, brown skin, black
hair
It is the number one hundred
It is like the sky when there's an
eclipse
It is when my brother made me
laugh and I spilled water on him!
It is the memory of my grandma
Bertha
It is when she and I found a lost
dog and we kept it until the
owner came
My name is Juan David
It means caring because I really
want to help others

BIRTHDAY POEMS:

Goodbye Eight, Hello Nine

I'm getting a Golden Retriever
puppy
And I'm getting a mini laptop
And I'm getting to go on the
Extreme Roller Coaster
And I'm getting to walk through
the neighborhood alone with my
dog
And I'm getting to harvest the
crops from our garden by
myself
And I'm getting to think that nine
Could be hard!

Franco

Goodbye Eight, Hello Nine

I'm getting a sharp, gray
pocketknife
And I'm getting a small, white
computer
And I'm getting a dinosaur coloring
book
And I'm getting to ride my bike
without a helmet
And I'm getting to wash the dishes
And I'm getting to think that nine
Could be hard!

Nico

I Can't Write a Poem

Forget it!
You must be kidding!
I'm hungry
It is recess
I'm thirsty
I forgot my backpack at home
I'm tired
I can't concentrate
It's too hard
I need to go to the bathroom
Times up? Uh oh!
All I have is a dumb list of excuses
You like it? Really? No kidding?
Thanks a lot. Would you like to hear
another one?

Anam

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POETRY IS...

Poetry is love
Poetry is romantic
Poetry is caring
But most of all, poetry rhymes
and makes me happy!
Camila

BALANCED POEM:

Yes, It's Me!
Yes, it's me
So balanced and so good

I like to play sports and reading
too
I take so much care of my body
and health

And I learn a lot from my
friends

I keep myself healthy
By doing exercise and eating well

And I like to write poems like
this

I balance my mind by thinking
and writing

Oh Yes, that's me!
Antonio

SIXTH GRADE SCIENCE DAY
SHARING AND LEARNING
TOGETHER

